



UN COVID-19 Response
and Recovery Fund
— #RecoverBetterTogether —

Reimagining Education for Marginalized Girls and Boys

during and post COVID-19 in Bosnia and
Herzegovina



PROJECT BRIEF

Education Institutions

Students

Teachers



QUALITY INCLUSIVE E-LEARNING AND BLENDED LEARNING

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The focus of the response strategy is to improve public sector education in three selected education administrative units, strengthening the system which can prevent, mitigate impacts and respond quickly to emergencies, particularly when addressing the needs of the vulnerable population ensuring the principle of leaving no one behind. Additionally, these interventions aim to improve the blended learning approaches to ensure required resilience of education systems and the overall improvement of the quality of learning. Gender equality and women's empowerment is a significant objective of this project. Key activities of the joint programme are focused on mitigating and overcoming the educational disparities, learning and teaching outcomes for girls and boys as well as capacity building and empowerment of female teachers who constitute close to 70% of the workforce in the education sector.

The joint programme supports women and girl's empowerment, participation and leadership. Key activities are focused on overcoming gender data gaps, and long-term investments and education policy change that promotes gender equality in teaching workforce as well as equitable access to quality and inclusive education systems and learning outcomes thereby the implementation of the SDGs 5 on Gender Equality.

Focusing on dropout prevention and enhancing early education with a focus on disadvantaged children and strengthening teacher training will lead to improvements of education quality and equity in the long-term. The Project's outputs will create an opportunity to build an education system that is more resilient, adaptable to student needs, equitable, and inclusive, with a strong emphasis on the role of technology in teacher's training at scale and ensuring learning continuity between the school and the home.

4.250 Number of teachers who have completed trainings on a) quality learning and blended learning, b) the usage of Assistive Technologies, c) Digital Learning and Media and Information Literacy, d) participation in decision making.

17.000 Number of children attending schools who benefit from the provided ICT resources, including Assistive Technology, and TV and other media content which supports home-based learning.

6.000 Number of children and adults provided with COVID-19 prevention hygiene and information materials.

20 Number of education government officials trained in how to actively use Information Management System (IMS) and Distance Learning Platform (DLP), both for effective education management.

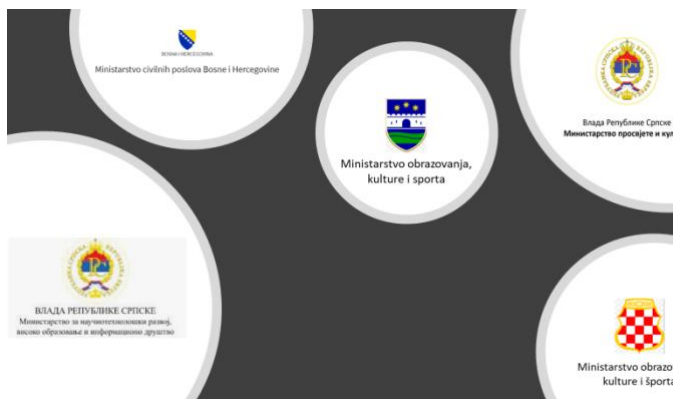
60 Broj nastavnika tehničkog i stručnog obrazovanja (TVET) u pilot zanimanjima koji su obučeni za izradu multimedijalnih materijala za obuku kao i za primjenu e-učenja.

The UN Joint Programme focuses on gender responsive approaches that are addressing **learning losses** and **preventing dropouts**, particularly of marginalized groups; offers **skills for employability** programmes; supports the teaching profession and teachers' readiness; **expands the definition of the right to education to include connectivity; remove barriers to connectivity**; strengthen **data and monitoring of learning**; strengthen the articulation and flexibility across levels and types of education and training.

The programme will support the Ministries of Education with:

Delivering quality e-learning:

- Assessing quality of e-learning delivery of primary, secondary (including Technical and Vocational) and higher education and mapping professional development needs of teachers;
- IM (Information Management) system in Education for Una-Sana canton and Republika Srpska (for higher education level)
- Developing a platform for **standards for quality inclusive blended learning**;
- Establishing mechanisms to prevent harm for all related to their participation in online learning, and address **safety risks for girls**.
- Analysis on teachers to better understand and address the impact on **female teachers' health and well-being during school closure**, with particularly consideration to the impacts of additional caregiving responsibilities.



The programme will provide **students** with:

- Hygiene materials for 'back to school' use;
- ICT equipment and internet access for selected marginalized students;
- Assistive technologies for students with disabilities;
- Media/Educational content for pre-school children.



The programme will support **teachers** with:

- Training programmes to improve capacities of teachers for quality inclusive blended learning in line with European Key Competences Framework;
- Development of Digital Learning and Media and Information Literacy skills;
- Ensure female teachers are particularly supported with continued professional development opportunities;
- Implementation of trainings for empowerment and decision making for female teachers;
- Conducting skills needs assessment in STEM occupations for the labour market. Transform curricula into E-learning and blended learning pedagogical design for online TVET courses.